

Making your Mark!



Year 3/4
Autumn Term



Areas of learning:

As **Scientists** we will be developing our knowledge of how sound travels, how it is heard by the human ear, and how volume and pitch can be altered.

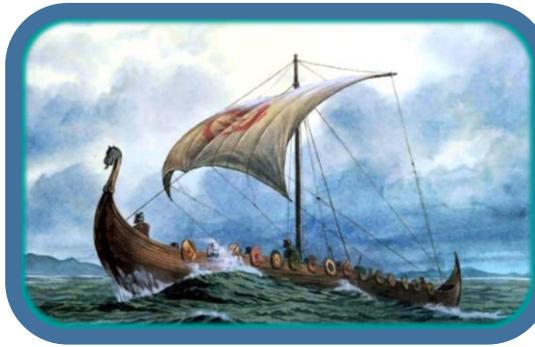
We shall also be looking at states of matter, identifying the similarities and differences between solids, liquids and gases and seeing how materials can be changed from one **state** to another by heating or cooling.

As **Design Technologists** we will be designing and creating a model of a Viking ship that is able to float on water. We shall be evaluating our final pieces by launching them into a small pool of water, observing which designs work best and why. We will then use this information to analyse where improvements could be made.

As **Artists** we will be looking at images of Viking runes and recreating them using a range of mediums such as, chalks, oil pastels and clay.

As **Historians** we shall be learning about the Viking invasion. We will identify key events and present them on a timeline. We will look at examples of Anglo-Saxon chronicles to gain an understanding of how the invasion affected the Anglo-Saxons and how they might have felt. We will also use historical evidence to draw conclusions about how the Vikings lived and compare their lives to our own today.

As **Geographers** we will locate the Viking homelands on a map. We will investigate how far they travelled and discuss the reasons for them travelling so far to invade Britain.



English:

As writers we shall be exploring a range of genres such as newspapers, diaries, instructions, and narrative writing.

We shall be looking at a range of grammar features and applying these to our own writing.

Using *'How to Train your Dragon'* as inspiration for some great writing.

Maths:

In maths we shall be focusing on an array of mathematical areas including: Number and Place Value, Fractions, Written Methods, Properties of Shapes and Measurement of Time.

We shall also continue to work on our mental arithmetic skills and learn our times tables.

British Values:

The British values we will be exploring are:

The 'Rule of Law' and Democracy.

Religious Education:

In RE we will be answering the questions:

'Do Muslims help Hindus understand God?'

'Should Christians worship Mary?'

Music:

As musicians we shall be exploring how sounds are produced and classified, we will be using our voices to create beatbox sounds and singing four-part songs.

Later we shall be using a variety of notation to build on our performances and learn to dance the mashed potato!

Computing:

During this first term we shall be revising E-Safety (S.M.A.R.T) and safe searching on the internet.

We shall be looking at how reliable website information is and how to conduct safe searches.

SMSC:

To develop our spiritual, moral, social and cultural awareness:

Throughout a range of subjects during this topic we shall be developing as thinkers answering questions and solving moral dilemmas.

Physical Education:

As sports men and women we shall be learning the skills of invasion games. We shall be learning to defend and attack in a range of sporting games such as football, rugby and hockey.

We shall also be revising sportsmanship within team games.

French:

As linguists we shall be learning French numbers and classroom instructions for us to use in class daily.

We shall also be learning classroom objects and the days of the week- both verbally and written.

PSHE:

During our PSHE session we shall cover a range of themes including:

- Praise and criticism
- Personal Power
- Choices and Consequences
- Anger and how to deal with it
- Celebrating Differences

Enrichment:

To excite our children's passion for learning we will be:

We shall be inviting a historian to visit our school.