

The Empire Strikes

back!

Year 3/4

Autumn Term



Areas of learning:

As **Scientists** we will be shall be developing our knowledge of sources of light, how light travels, reflectors and how shadows are formed.

We shall also be looking at different types of forces and exploring the forces exerted by magnets through a variety of experiments.

As **Design Technologists** we will shall be designing and creating a Roman shield. We shall be evaluating our final pieces and using them to reenact Roman army formations such as the 'Tortoise Shell', observing which designs work best and why. We will then use this information to analyse where improvements could be made.

As **Artists** we will be developing our painting skills and learning about colour mixing. We will also be creating Roman style mosaics.

As **Historians** we shall be leaning about the Roman Empire. We will identify key events and present them on a timeline. We will learn about Julius Caesar, Boudicca and learn about the effects of the Roman Invasion of Britain. We will also learn about Roman gods and use historical evidence to draw conclusions about how the Romans lived.

As **Geographers** we will locate Italy on a map and view the Roman Empire when it was at it's peak. We will use Google Earth to visit Roman monuments and look at how Roman roads were created.



English:

As writers we shall be exploring a range of genres such as calligrams, stories, leaflets, newspapers and persuasive texts.

We shall be looking at a range of grammar features and applying these to our own writing.

Using *'or Roman topic and current affairs to inspire our writing.*

Maths:

In maths we shall be focusing on : Number and Place Value, Addition and Subtraction and Multiplication and Division.

We shall also continue to work on our mental arithmetic skills and learn our times tables.

British Values:

The British values we will be exploring are:

The 'Rule of Law' and Democracy.

Religious Education:

In RE we will be answering the questions:

'Does taking bread and wine show someone is a Christian?'

'Is light a good symbol for celebration?'

Music:

As musicians we shall be exploring how sounds are produced and classified, we will be using our voices to create beatbox sounds and singing four-part songs.

Later we shall be using a variety of notation to build on our performances.

Computing:

During this first term we shall be revising E-Safety (S.M.A.R.T) and safe searching on the internet.

We shall be looking at how reliable website information is and how to conduct safe searches.

SMSC:

To develop our spiritual, moral, social and cultural awareness:

Throughout a range of subjects during this topic we shall be developing as thinkers answering questions and solving moral dilemmas.

Physical Education:

As sports men and women we shall be learning the skills of invasion games. We shall be learning to defend and attack in a range of sporting games such as football, rugby and hockey.

We shall also be revising sportsmanship within team games.

Language and Culture:

We will be learning about other countries through whole school events where we will be exploring different languages and cultures.

PSHE:

During our PSHE session we shall cover a range of themes including:

- Praise and criticism
- Personal Power
- Choices and Consequences
- Anger and how to deal with it
- Celebrating Differences

Enrichment:

To excite our children's passion for learning we will be:

We shall be inviting a historian to visit our school.