

# Viva la France!

Year 3/4  
Spring Term



## Areas of learning:

As **Scientists** we will be shall be investigating how to construct electrical circuits and explain how a switch works in a circuit.. We will also find out which materials conduct electricity and which are insulators.

After half term we will be looking at our environment and focusing on how we can care for it and protect it for future generations.

As **Design Technologists** we will shall be designing, baking and evaluation our own bread after tasting breads from around the world and investigating the role of the different ingredients.

As **Artists** we will looking at art through the ages and learning about French artists and impressionism.

As **Historians** we shall be leaning about the Bastille Day, focusing on why it happened and the impact it had.

As **Geographers** we will locate France on a world map and compare key geographical features with those in the United Kingdom. We will look at similarities and differences between the two countries and learn about key monuments in France.



## English:

As writers we shall be exploring a range of genres such as information texts, non-chronological reports, setting descriptions, stories from other cultures and explanatory texts.

We shall be looking at a range of grammar features and applying these to our own writing.

Using ‘A Walk in Paris’ by Salvatore Rubbino for *inspiration*.

## Maths:

In maths we shall be focusing on an array of mathematical areas including: Number and Place Value, Fractions, Written Methods, Properties of Shapes and Measurement of Time.

We shall also continue to work on our mental arithmetic skills and learn our times tables.

## British Values:

The British values we will be exploring are:

Mutual Respect.

## Religious Education:

In RE we will be answering the questions:

*‘Is a holy journey necessary for believers?’*

*‘Should believers give up things?’*

## Music:

We shall continue to develop our growing knowledge of the different note names and fingerings on the descant recorder. We shall also learn about the different note values and how to perform using varied dynamics.

## Computing:

This term we shall be looking at the development of networks and communication.

We shall also be creating E-books, editing images and using the internet to research topics to support our learning.

## SMSC:

To develop our spiritual, moral, social and cultural awareness:

Throughout a range of subjects during this topic we shall be developing as thinkers answering questions and solving moral dilemmas.

## Physical Education:

As sports men and women we shall be improving our skills in bowling, striking and fielding and learning to perform dance routines to music.

We shall also be revising sportsmanship within team games.

## French:

As linguists we shall be learning to name modes of transport, jobs and name places in town.

We shall also be consolidating classroom instructions, numbers and days of the week.

## PSHE:

During our PSHE session we shall cover a range of themes including:

- Praise and criticism
- Personal Power
- Choices and Consequences
- Anger and how to deal with it
- Celebrating Differences

## Enrichment:

To excite our children’s passion for learning we will be:

We shall be having a French themed day.