

What a Tragedy!



Year 3/4
Summer Term



Areas of learning:

As **Scientists** we will be shall be learning more about animals, including humans.

After half term we will be looking at living things and exploring their habitats.

As **Design Technologists** we will shall be investigating how to design and make a moving chariot using every day materials.

As **Artists** we will designing masks for characters from Greek mythology.

As **Historians** we shall be leaning about life in Ancient Greece, the Olympic games and the Greek alphabet.

As **Geographers** we will look at key cities from the Ancient Greek period, look at the formation of volcanoes and learn about Pompeii.

English:

As writers we shall be exploring a range of genres such as narrative writing, letters, mythology and newspaper reports.

We shall be looking at a range of grammar features and applying these to our own writing.
Using 'Farther by Graham Baker-Smith for *inspiration*.

Maths:

In maths we shall be focusing on an array of mathematical areas including: Number and Place Value, Fractions, Written Methods, Properties of Shapes and Measurement of Time.
We shall also continue to work on our mental arithmetic skills and learn our times tables.

British Values:

The British values we will be exploring are:

Individual Liberty.

Religious Education:

In RE we will be answering the questions:

'Did Jesus really do miracles?'
'Does prayer change things?'

Music:

We shall continue to develop our growing knowledge of the different note names and fingerings on the descant recorder. We shall also learn about the different note values and how to perform using varied dynamics.

Computing:

This term we shall using Scratch to create an interactive game using coding.

We shall also be creating PowerPoint presentations, editing images and using the internet to research topics to support our learning.

SMSC:

To develop our spiritual, moral, social and cultural awareness:

Throughout a range of subjects during this topic we shall be developing as thinkers answering questions and solving moral dilemmas.

Physical Education:

At the start of the year we will be learning dances for the May Day dancing and also focusing on the many areas of athletics.

During the second half of the term we shall be developing are throwing and catching skills through rounders.

French:

As linguists we shall be learning to name parts of the body and different foods.

We shall also be consolidating classroom instructions, numbers and months of the year.

PSHE:

During our PSHE session we shall cover a range of themes including:

- Praise and criticism
- Personal Power
- Choices and Consequences
- Anger and how to deal with it
- Celebrating Differences

Enrichment:

To excite our children's passion for learning we will be:

We shall be holding a mini Olympics.