

Much ado about the Tudors



Year 5/6
Summer Term



Religious Education:

In RE we will be answering the following questions:

“Are you inspired?”

‘What is best for our world? Does religion help you decide?’

Physical Education:

As sports men and women we shall be honing our skills as athletes. We will be working on our throwing, jumping, and running skills.

We shall also be learning a range of may dances for our whole school May Day.

Areas of learning:

Throughout this term:

As **Scientists** we will be investigating a range of materials and mixtures looking at their properties and investigating their properties. We will be looking at which substances dissolve in liquids and whether these are reversible or irreversible changes.

As **Design Technologists**, we will be building and constructing, after research, Tudor houses. We will be selecting appropriate materials and evaluating our success.

As **Artists**, we shall be using Tudor influences and drawing portraits reflecting the style. We shall study iconic portraits of famous Tudor Kings and Queens and re-creating our own.

As **Historians** we shall be diving into the Tudor period looking at: Tudor life, famous monarchs, food, music, & past times. We will be using a range of sources to further develop of knowledge of this period in British History.

As **Geographers** we will be looking at Tudor influences throughout Britain. We will locate areas of Tudor historical interest on a British Map. We will also complete a historical study of Stratford Upon Avon and the Globe Theatre in London.

English:

As writers we shall be continuing our exploration of a range of genres. We shall be looking in depth at the work of Shakespeare. We will be writing our own play script, writing recounts and explanatory texts.

Maths:

As mathematicians we shall be continuing to focus on an array of mathematical areas in both arithmetic and reasoning. We shall be continuing to study: written methods for addition, subtraction, multiplication & division, investigating circles and perimeter. We will be looking at BODMAS and investigating volume of 3D shapes.

Music:

As musicians we will be appraising and composing our own Tudor based music. We will be looking into the tempo, pitch, duration and style of this period of music.

We will also be learning songs for our end of year production throughout this term.

French:

As linguists we shall be learning French vocabulary based on the following themes: Our Body, Fruit and Pets. We shall be learning to verbalise and write the key French vocabulary whilst also learning French songs.

Computing:

During the term we shall be developing our skills as web page designers. We will be creating our own web pages based on an aspect of our topic on the Tudors. We will be also continuing to explore a range of software on the computers and I-Pads.

PSHE:

During our PSHE session we shall cover a range of themes including:

- The power to choose
- Thinking about feelings
 - Peer power
- Managing difficult feelings

British Values:

The British value we will be exploring is:

Individual Liberty

SMSC:

To develop our spiritual, moral, social and cultural awareness:

Throughout a range of subjects during this topic we shall be developing as thinkers answering questions and solving moral dilemmas.

Enrichment:

To excite our children's passion for learning we will be:

Visiting Stratford, the birth place of Shakespeare.