

# Ola Floresta!

Year 5/6  
Spring Term



## Areas of learning:

*Throughout this term:*

As **Scientists** we will be investigating plant reproduction, the life cycles of plants, animals and humans and looking closely at how the world is changing around us. We will be developing our investigative skills by carrying out a range of studies that require so to set up a fair test, make observations, record results and create scientific conclusions.

As **Design Technologists** we will be developing our skills as cooks, looking at designing, creating and evaluating a Fairtrade product to sell to the rest of the school in order to raise money for the rainforest alliance.

As **Artists** we shall be looking closely at animals and their unique patterns and colours. We will be looking closely at the work of the artist 'Hemmsley' who created colourful and vibrant images representing the rainforest. We will be using pastels, paints and other media to create equally vibrant art pieces.

As **Historians** we will be looking at how rainforests have changed over the years and how tribes and modern influences have effected the Brazilian Rainforest.

As **Geographers** will be looking at and comparing biomes with the rainforest. We shall be locating the worlds rainforests on a world map and looking at why they are located in those particular regions. We shall be studying average rainfall in the rainforest and comparing it to rainfall in Britain.

## English:

As writers we shall be continuing our exploration of a range of genres. We shall be looking in depth at The Kapok Tree by Lynne Cherry. We will be investigating a rage of genres including: diaries, letters, newspapers and persuasive writing techniques.

## Maths:

As mathematicians we shall be focusing on an array of mathematical areas in both arithmetic and reasoning. We shall be continuing to study: written methods for addition, subtraction, multiplication & division, investigating factors, multiples and prime numbers and learning how to draw and measure angles accurately.

## British Values:

The British value we will be exploring is:

**Mutual Respect**

## Religious Education:

In RE we will be answering the following questions:

“ Does the community of Gurdwara help Sikhs lead better lives?

‘ Was the death of Jesus a worth while sacrifice?’

## Music:

As musicians we will be sharing a lively celebration of song to perform to the school. The upbeat tempo will have the audience joining in! We shall also be exploring music from the 1920s animated films to present day- creating soundtracks and composing our own movie music.

## Computing:

During the term we shall be developing our skills as programmers. We will be looking at a range of skills to enable technology to perform certain tasks. We will also be developing our skills as bloggers- blogging information linked to our topic. We will continue to look at emailing the wider world.

## SMSC:

To develop our spiritual, moral, social and cultural awareness:

Throughout a range of subjects during this topic we shall be developing as thinkers answering questions and solving moral dilemmas.

## Physical Education:

As sports men and women we shall be developing our skills as gymnasts. We will be creating our own routines involving shapes, balance and symmetry.

We shall also be revising our batting, striking and fielding through rounders.

## French:

As linguists we shall be learning French vocabulary based on the following themes: In Town, Transport & Jobs. We shall be learning to verbalise and write the key French vocabulary whilst also learning French songs.

## PSHE:

During our PSHE session we shall cover a range of themes including:

- The power to choose
- Thinking about feelings
  - Peer power
- Managing difficult feelings

## Enrichment:

To excite our children's passion for learning we will be:

Holding a bake sale, selling our Fairtrade products to the rest of the school to raise money for the rainforest alliance.