

TACKLEY CE Primary School

Primary PE and Sports Grant 2017/2018



At Tackley CE Primary School we welcome the Department for Education vision and objectives for Primary PE and Sport:

Vision: ALL pupils leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. The continued engagement of all pupils with a particular focus on Special Educational Needs and Disabilities and Pupil Premium Grant children.
2. Continue to raise the profile of sport in across school and within the community
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broad experience of a range of sports and activities offered to all pupils as well as healthy lifestyle courses for targeted children
5. Increased participation in competitive sport for SEND and PPG children

Reflection – What have we achieved and where next?

2016 - 2017 saw School Sport and Physical Activity take a higher profile across school. More than 50% of KS2 children took part in inter-school competitions including; netball, rugby, tennis, tri golf, Ultra Olympics and swimming. Sporting achievement in and out of school was recognised on a weekly basis in our celebration assemblies. PE provision was also supported by Club Energy sports providers who have worked alongside our teachers to develop their knowledge and skills in teaching PE. Our achievement was recognised when school was awarded the Bronze Sports Mark

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2016/2017		Total Fund Allocated: 8,470						
Primary PE and Sport Premium Key Outcome Indicator	School Focus / Planned Impact on Pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact on Pupils	Sustainability / Next Steps	
1. The continued engagement of all pupils with sport	<p>Offer sports/activities in after school provision with appeal to wider age/gender balance.</p> <p>Offer lunch clubs to encourage further participation in sports activities.</p> <p>Engage at least 35% of children in after school sporting/active provision with all Pupil Premium children involved in an extra school provision.</p>	<p>Questionnaire to parents to establish the barriers to attendance at sports clubs.</p> <p>Offer children a range of sporting activities at lunchtimes with a sing up list.</p> <p>Work with Club Energy to provide engaging clubs for children.</p>	£2584	£2584	<p>Club Registers and permission slips</p> <p>Lunchtime club lists</p> <p>Questionnaires to parents</p>	<p>20% of children in KS2 taking part in lunchtime sports clubs provided by Club Energy twice a week.</p> <p>20% of children in KS2 taking part in extra curricular sports activities.</p>	<p>Offer a range of lunchtime clubs throughout the year rather than only focussing on football; tie this in with curriculum planning.</p> <p>Explore other outside providers of clubs to appeal to a wider range of interests, for example dance.</p>	
2. Continue to raise the profile of sport in and across school and within the community	PE/Sports co-ordinator to raise the profile of engaging in sport amongst the children.	Maintain engagement in local sports partnership.	£1,250 £1,540	£7,730	2 x Y6 children take part in Gifted and Talented Sports programme	Updates in newsletters about Partnership sports competitions	Maintain the profile of sport across the school and within the community with an	

	<p>Raise the profile of sport within the community through improved communication through newsletters</p> <p>Achievement of Bronze Sportsmark</p>	<p>Celebrate sporting participation both in and outside of school in school achievement assemblies.</p> <p>Sports cup and medals for Sports Day</p>			<p>Tackley take part in 75% of Partnership competitions</p> <p>External Sporting participation and achievement shared in Celebration Assemblies</p>	<p>Certificates are awarded in celebration assembly after every sporting event.</p> <p>External sporting achievements are celebrated in celebration assembly.</p>	<p>added emphasis on a wider range of sports.</p> <p>Create a school noticeboard to celebrate sports achievements and participation in Partnership sports events</p>
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>Increased staff confidence in PE/ Sports teaching.</p> <p>Progress made by children in PE effectively measured.</p> <p>Succession planning for future leadership and development of PE provision in school</p>	<p>Club Energy to work alongside teachers to develop and progress their knowledge and understanding of teaching PE skills.</p> <p>Monitor PE lessons and provided feedback and support training as necessary.</p> <p>Work with Club Energy in effectively evaluating individual pupil progress in PE.</p>	£2365	£2365	<p>Staff know the requirements of the PE curriculum and have identified Continuing Professional Development needed for the future.</p> <p>Whole school overview for PE written and shared with staff and Club Energy</p>	<p>All children took part in whole school Sports Day showing progress with athletic skills.</p>	<p>Consider buying into the Real PE scheme to ensure effective longer term provision of PE using suitable resources.</p> <p>Explore further tracking of progress in PE and how we share this information</p>
4. Broad experience of a range of sports and activities offered to all pupils as well as healthy lifestyle courses for targeted children	<p>Maintain the variety of sports and physical activities offered across school.</p> <p>All year groups able to participate in workshop or event type activity</p>	<p>Ricky's Dance Day to encourage all children to participate in dance activity and share their performance.</p>	£500	£450	<p>Children's feedback and observations about the Dance day</p> <p>Parent feedback about the Dance day.</p>	<p>All children were able to participate in activities and learn new dance routines that they performed to parents in an engaging and fun way</p>	<p>Sports club links have been renewed for another school year.</p> <p>Sports Week planned for Summer Term to offer a range of sporting activities.</p>

						<p>Children through taught lessons learnt about the effects of a healthy lifestyle and practised making healthy snacks/smoothies.</p> <p>Sports Partnership allowed children to try new sports such as Tri Golf.</p>	<p>To train Year 6 Sports Leaders to help in stimulating physical activity during lunchtimes.</p> <p>Activity week to be organised for the summer term, with more alternative sports to be offered to the children</p> <p>Work with schools in Partnership to develop a sports curriculum day to explore a wider range of sporting activities to children</p>
5. Increased participation in competitive sport for SEND and PPG children	<p>All children to continue to be involved in at least 4 intra-school competitions.</p> <p>All PPG KS2 children to be involved in at least 1 inter-school competition.</p>	<p>Engagement with Woodstock Partnership of School Primary School PE and Sports Agreement;</p> <p>Compete in the Woodstock Partnership Boccia competition for SEND children</p>	£400	£450	Club Registers and permission slips	<p>Children had the opportunity to participate in 8 inter-school competitions via the Woodstock Schools Partnership</p> <p>All PPG children were involved in at least 1 inter-sport competition with some competing in multiple competitions.</p>	Continued involvement in inter-school competitions with emphasis on PPG involvement and participation of SEND children.

Planning for 2017 - 2018:

This year we wish to maintain the broad range of Sport and activities offered to our pupils and improve participation by KS1, SEND and PPG groups. We hope to reach a target of 75% KS2 children taking part in inter-school competitions and to offer wider provision through Forest Schools and curriculum sports enrichment days to vulnerable learners and children who often choose not to engage with sport. We also want to create greater opportunities for children to experience sports and activities that would not usually be available in the PE curriculum to inspire and encourage wider participation in sport. In addition we hope to build sustainability in PE provision by improving staff confidence and knowledge in the progression of skills in PE

To this end we will:

- Maintain our commitment to the Woodstock Partnership of Schools Primary School PE and Sports Agreement
- Offer an extra curricula club to encourage children into sport, physical activity and healthy lifestyles
- Target specific, sometimes 'hard to reach' groups – ensuring they have access to sporting and physical activity opportunities aimed at boosting confidence and improving wellbeing, including Forest School
- Work to ensure all staff feel confident in offering PE opportunities, through developing a progression of skills against which they can plan and measure progress in PE and seek to develop resources available to support the planning and delivery of PE in the future.
- Plan expenditure of the Primary PE and Sports Grant as follows:

Academic Year: 2017/2018		Total Fund Allocated: £16,930					
Primary PE and Sport Premium Key Outcome Indicator	School Focus / Planned Impact on Pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact on Pupils	Sustainability / Next Steps
1. The continued engagement of all pupils with a particular focus on SEND and PPG children.	<p>Continue to offer a range of sports/activities in after school provision with appeal to age/gender balance.</p> <p>Engage at least 45% of children in after school sporting / active provision with all Pupil Premium children involved in an extra school provision.</p>	<p>Review how after during school sports club provisions are offered to the children – monitoring how SEND and PPG children are offered clubs.</p> <p>Create a PE overview that maps out what sport is offered for a Monday lunchtime club.</p>	£3500		Club Registers and permission slips		

		Work with Club Energy and other external providers in including provision for younger children, and alternative sports/activities such as: dance, gym, cheerleading					
2. Continue to raise the profile of sport in and across school and within the community	PE/Sports co-ordinator to raise the profile of other sides of sport (not just playing) amongst the children. Raise the profile of sport within the community through improved communication. Achievement of Gold Sports Mark	Maintain engagement in local sports partnership. Create a school noticeboard to celebrate sports achievements and participation in Partnership sports events Continue to celebrate sporting participation both in and outside of school in school achievement assemblies. Badged Sports Kit for staff and teams. Sports cup and medals for Sports Day	£1,300 £2,000 £1,000		Regularly updated Sports Notice Board Regularly updated Enrichment page on school website Value of the games certificates awarded after every inter-school sporting event External sporting participation and achievement shared in Celebration Assemblies		

		experience as part of the school curriculum eg BMX biking and associating workshops					
5. Increased participation in competitive sport for SEND and PPG children	<p>All children to continue to be involved in at least 4 intra-school competitions.</p> <p>All PPG KS2 children to be involved in at least 1 inter-school competition.</p>	<p>Engagement with Woodstock Partnership of School Primary School PE and Sports Agreement;</p> <p>Compete in the Woodstock Partnership Boccia competition for SEND children</p>	£400		Permission slips and records of involvement		