

Sports Premium Policy

Including a report on the impact of spending in 2014-15



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Life is an adventure, embrace it
Life is a challenge, meet it
Life is an opportunity, capture it

Aim

The Tackley School core values are:

Respect Responsibility Forgiveness Humility Thankfulness Honesty

As a School, rooted in the teachings, values and spiritual life of the Church of England, we aim to:

- ensure effective use of our Sports Premium funding so that all children lead a fit and healthy lifestyle
- ensure staff are highly trained and understand their accountability for children's sporting achievements
- ensure parents and carers are kept informed on spending the Sports Premium agreed by governors via the school website
- provide children with the opportunities to be active numerous times during the week
- provide children with high quality physical education training which encourages them to be actively involved in sport and exercise outside school
- monitor and evaluation of the impact of each aspect of spending on the outcomes for children.

1. Introduction

- 1.1. Following the success of the 2012 London Olympics, the Government is providing additional funding of £450 million to improve the quality and breadth of physical education (PE) and sport in primary schools. The funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Headteachers to spend on improving the quality of sport and PE for all their children.
- 1.2. Each school receives £8,000 plus an extra £5 per pupil each year. The money can only be spent on sport and PE provision so that all children benefit regardless of their sporting ability.
- 1.3. Schools are free to determine how best to use this funding to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the

performance levels they are capable of.

- 1.4. The Governors agree that the money must be used so that:
 - all children benefit regardless of sporting ability
 - the most able children are given the opportunity to compete in advanced tournaments
 - staff have access to training opportunities and continued professional development
 - swimming is subsidised in order to support all families financially.
- 1.5. Since September 2013, Ofsted inspections report on PE and sport provision and on how schools spend their additional funding.

2. Principles for Allocating Funding

To ensure the Sports Premium funding is spent successfully to improve achievement we will:

- 2.1. carefully ring-fence funding so that it is spent on improving sporting outcomes
- 2.2. ensure that all money is spent to provide children with high quality PE teaching whether this be through the adult leading the activity or the equipment being used
- 2.3. monitor the involvement of children in sport outside school and ensure that money is spent on providing children with opportunities to compete

3. Provision

- 3.1. At Tackley, our focus is on training staff to provide high quality PE rather than relying on external provision, which may not be sustainable.
- 3.2. Pupil Premium funding is targeted at providing high quality PE for all pupils regardless of sporting ability.
- 3.3. During 2013-14 we used the Sports Premium in the following ways:
 - Change4Life after-school club
 - Providing CPD for teaching staff and HLTA
 - Funding two specialist coaches
 - PE co-ordinator training
 - Establishing an assessment system
 - Purchasing resources including specialist SEND resources
 - Lunchtime and after school clubs
 - Great access and participation in partnership sporting events

- Providing children with the Chance to Shine cricket coaching
- Achievement of School Games Kitemark - Bronze

4. Ensuring High Quality PE Provision

- 4.1. The sports funding has been used to employ specialist coaches to work alongside teachers in lessons to increase their subject knowledge and confidence in PE
- 4.2. Staff training to raise confidence and competence in teaching PE and sport, provided by the Local authority through the Oxfordshire Schools Partnership has included:
 - Poolside training
 - KS1 and KS2 dance
 - Assessment for Learning in PE
 - Young Leaders programme
 - Change 4 Life programme
 - TOPs Cards training
- 4.3. Providing cover-staff to release teachers for professional development in PE and sport.
- 4.4. Buying into the Partnership Sports network to provide training and enhance the provision and range of sport and PE as well as providing opportunities for competitive sport including gifted and talented children.
- 4.5. Taking part in the Chance to Shine cricket coaching programme, providing children with high quality cricket coaching and a in school tournament
- 4.6. All children in school took part in various outdoor learning activities during the year, including traversing and walks

5. Report on the Impact of the Sports Premium 2014-15

Coaching

- 5.1. Two specialist PE coaches two afternoons per week. One to provide high quality PE for upper Key Stage 2 and one coach to provide on-going CDP for teachers (for majority of the year).
- 5.2. An Olympic Legacy Day (Fantastic Friday) provided children with experiences of a range of sports utilising qualified coaches in tennis, golf and yoga. There was also involvement from Sainsbury's as they provided fruit for a fruit tasting session.
- 5.3. Investment in a Kwik Cricket 'Chance to shine' coach for Y4, 5 and 6.

- 5.4. Link made with London Welsh Rugby Union Club who provided rugby coaching and healthy lifestyle sessions for year 3 and 4.

Competition

- 5.5. Inter-house competitions started with houses competing for an overall winner trophy and team spirit trophy. Sainsbury's school games resources used. Participants selected to receive a values wristband if they stand out as showing these values. 65% of pupils took part.
- 5.6. Participation in a range of partnership competitions and events. This includes swimming, cricket, football and athletics. All children in Y1,2,3,4 and 6 took part in a partnership event this year. 20 children took part in a partnership competition from Y5 and 6.
- 5.7. An increase in partnership events included: Year 1 Dance Festival; Year 3-4 Dance Platform; Year 2 Ultra-Olympics; Year 5-6 Sports-hall Athletics, Year 5-6 Outdoor Athletics, Y6 Street Dance, Y6 Cricket, Y5-6 Quad kids, Y5-6 swimming gala and Y3-4 football.
- 5.8. Reached the West Oxfordshire final for Quad Kids event and came 3rd overall.

Health and Physical Activity

- 5.9. Weekly clubs: football (Winter only), multisports, roller hockey, Change4Life and gymnastics.
- 5.10. Change4Life Club targeted at Year 3-4 identified in a questionnaire as participating in few physical sessions outside of school – 10 children have benefited.
- 5.11. Through outdoor learning children are encouraged to think about ways that they and their families can engage in free physical activity and the importance of this.

PE Specialist Teachers

- 5.12. A PE specialist provides lessons for Year 5-6.
- 5.13. A sports coach provides support and CPD for teaching staff.
- 5.14. Swimming – pool hire and instruction for children from Year 3-6. Teaching assistant who accompanies children has been provided with training. 80% of year six leavers were able to swim competently by the end of the year.

Other

- 5.15. Sports day was very successful.
- 5.16. New equipment and storage has been purchased to increase the range of sports on offer and enable more pupils to be active during PE, including: balance benches, safety mattresses, bibs and athletics resources.
- 5.17. Sainsbury's active kids vouchers used to purchase equipment (8000+ collected)

- 5.18. Training for lunchtime supervisors to introduce Young Sports Leaders has resulted in some Y6 pupils leading younger pupils in physically active games at lunchtime.

6. Use of Sports Premium 2015-16

The following aims have been identified for the Sports Premium in 2015-16

- 6.1. To continue to provide children with high quality PE and Sports teaching during lesson time. *Ensure children wear the correct kit in order to access this.*
- 6.2. Increase the number of girls who take part in a regular sporting activity during school time. *Percentage of female participants in lunchtime clubs 2014-15 ~33%.*
- 6.3. To build on the increase participation in clubs and inter-school and inter-house competitions by continuing to provides these opportunities.
- 6.4. To encourage more children to take part in extra-curricular sport through local sports clubs by developing a link with a local sport club.
- 6.5. To publicise our sports events and achievements through the local press.

7. Planned Spending

- 7.1. Money to fund specialist teachers, one to provide high quality lessons to the Y4-5 class and the Y5-6 class.
- 7.2. Provide cover for teachers to attend training sessions and to improve the assessment and teaching of P.E.
- 7.3. Ensure that equipment is provided for children to take part in activity at break and lunch times as well as during lesson.
- 7.4. Provide funding for a TA to run a lunchtime sports club.
- 7.5. Purchase PE scheme to ensure challenge, progression and coverage as well as assessment.

8. Desired Impact

- 8.1. 100% of lessons are of high quality 10+8+20+10
- 8.2. 60% of children have taken part in an extra-curricular sport activity either at lunchtime or after school (38% in Sep 2014)
- 8.3. 50% of children are taking part in a sporting activity outside of school at least once a week
- 8.4. 100% of children (Y1-6) take part in a partnership PE or sport event
- 8.5. 80% of children take part in house competitions in school
- 8.6. 70% of children (Y4-6) take part in a competitive sporting event in the partnership