

PE & Sports Premium Report 2015-16



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Life is an adventure, embrace it

Life is a challenge, meet it

Life is an opportunity, capture it

Vision for the Primary PE and Sport Premium from the Association for Physical Education

All pupils leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

As a School, rooted in the teachings, values and spiritual life of the Church of England, we aim to:

- ensure effective use of our Sports Premium funding so that all children lead a fit and healthy lifestyle
- ensure staff are highly trained and understand their accountability for children's sporting achievements
- ensure parents and carers are kept informed on spending the Sports Premium agreed by governors via the school website
- provide children with the opportunities to be active numerous times during the week
- provide children with high quality physical education training which encourages them to be actively involved in sport and exercise outside school
- monitor and evaluation of the impact of each aspect of spending on the outcomes for children.

1. Background

- 1.1. Following the success of the 2012 London Olympics, the Government is providing additional funding of £450 million to improve the quality and breadth of physical education (PE) and sport in primary schools. The funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Headteachers to spend on improving the quality of sport and PE for all their children.
- 1.2. Each school receives £8,000 plus an extra £5 per pupil each year. The money can only be spent on sport and PE provision so that all children benefit regardless of their sporting ability.

- 1.3. The funding has been provided to ensure self-sustaining improvement in the quality of PE and sport in primary schools. The focus of spending must lead to long lasting impact that will live on well beyond the Primary PE and Sport Premium funding.
- 1.4. It is expected that schools will see an improvement against the following 5 key indicators:
 - 1) the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
 - 2) the profile of PE and sport being raised across the school as a tool for whole school improvement
 - 3) increased confidence, knowledge and skills of all staff in teaching PE and sport
 - 4) broader experience of a range of sports and activities offered to all pupils
 - 5) increased participation in competitive sport.

2. Principles for Allocating Funding

To achieve self-sustaining improvement in the quality of PE and sport for all pupils regardless of sporting ability, we will:

- 2.1. carefully ring-fence funding so that it is spent on improving sporting outcomes
- 2.2. develop or add to the PE and sport activities we already offer
- 2.3. provide existing staff with training or resources to help them teach PE and sport more effectively
- 2.4. introduce new sports or activities and encourage more pupils to take up sport
- 2.5. support and involve the least active children by running or extending school sports clubs and Change4Life clubs
- 2.6. run sport competitions
- 2.7. increase pupils' participation in the School Games
- 2.8. run sports activities with other schools
- 2.9. monitor the involvement and participation of children in sport outside the school day.

3. How we used the funding in 2015-16

- 3.1. Access to the Woodstock PE & School Sport Partnership
- 3.2. Participation for Year 6 pupils in a Gifted & Talented Sports Programme
- 3.3. Increased participation in school games and inter-school competitions
- 3.4. Purchase of specialist coaches to work with teachers

- 3.5. Purchase of equipment and teaching resources
- 3.6. Purchase of additional equipment for use at lunchtime play
- 3.7. Change4Life after-school club

4. Ensuring High Quality PE Provision

- 4.1. The sports funding has been used to employ specialist coaches to work alongside teachers in lessons to increase their subject knowledge and confidence in PE.
- 4.2. Staff training to raise confidence and competence in teaching PE and sport, provided by the Local authority through the Oxfordshire Schools Partnership has included:
 - Poolside training
 - KS1 and KS2 dance
 - Young Leaders programme
 - Change 4 Life programme
- 4.3. Providing cover-staff to release teachers for professional development in PE and sport.

5. Impact of PE & Sports Premium Spending 2015 – 2016

Coaching

- 5.1. Two specialist PE coaches two afternoons per week. One to provide both high quality PE for upper Key Stage 2 and on-going CDP for teachers and another to provide high quality rugby coaching (one third of the year) for Key Stage 1.

Curriculum

- 5.2. PE curriculum resource purchased from Digilogit to support teachers with the planning and teaching of different topics in PE.

Competition

- 5.3. Participation in a range of partnership competitions and events. This includes dance, rugby, and athletics. All children in year 1 and 3 took part in a partnership event this year (dance) and those in Key Stage 2 have had the opportunity to put themselves forward to attend partnership competitions.
- 5.4. Achievements include: Year 5 and 6 Mixed rugby team came 3rd in their division; Children from year 3,4,5 and 6 attended the Quad kids athletics. Children achieved a range of 1st, 2nd, and 3rd places across mixed events.

Clubs

- 5.5. Gymnastics club offered to children in KS1, subsidised by the school to increase uptake – more children now attend, mostly year 2 pupils.

Health and Physical Activity

- 5.6. Weekly clubs: roller hockey, gymnastics and Change4Life (4 terms), young leaders (run by year 6 for key stage 1).
- 5.7. Change4Life Club targeted at Year 3-4 identified in a questionnaire as participating in few physical sessions outside of school – 12 children have benefited.
- 5.8. Through outdoor learning children are encouraged to think about ways that they and their families can engage in free physical activity and the importance of this.

PE Specialist Teachers

- 5.9. A PE specialist provides lessons for Year 5-6.
- 5.10. A sports coach provides support and CPD for teaching staff.
- 5.11. Swimming – pool hire and instruction for children from Year 3-6. Teaching assistant who accompanies children has been provided with training. 15 out of 16 Year 6 children (94%) can swim competently (compared to 80% last year).

Other

- 5.12. New equipment and storage has been purchased to increase the range of sports on offer and enable more pupils to be active during PE, including: soft balance course equipment, standing long jump mats,
- 5.13. Sainsbury's active kids vouchers used to purchase equipment (5000+ collected)
- 5.14. Training for lunchtime supervisors to introduce Young Sports Leaders has resulted in some Y6 pupils leading younger pupils in physically active games at lunchtime.

6. Evaluation of Expenditure 2015-16

Activity	Cost	Impact
Partnership Sports PE programme contribution	£1,300	Part of partnership agreement – children can participate in partnership events and competitions
PE Specialists	£1,800	Children receive specialist PE lessons from trained staff
Online PE Resource	£110	Supports teachers with planning and teaching. Quality of PE increased – teachers can access videos of skills etc for use with children
Cricket	£300	Children in years 3 to 6 participated in cricket in the summer term
Transport Costs School Sport	£479	Children can participate in partnership events and

Events		competitions
Sports Equipment	£1,298	A range of equipment was purchased for sport and lunchtime play e.g. large spinning tops, basketball hoops, sit and slides
Sports Kit	£20	Sports kit was purchase for adults who support children in competitive sports with other schools
Sports Clubs	£264	Provision for children from low income families to attend sports clubs
Total	£5,571	

7. Planned Provision for the PE & Sports Premium Funding 2016-17

The following aims have been identified for the Sports Premium in 2016-17

- 7.1. Extend PE coaching for staff to all teachers. Currently 40% teaching staff receiving coaching from specialist coaches.
- 7.2. Increase participation and competence of children who represent the school in partnership competitions, by providing specialist coaching for children in the lead up to events.
- 7.3. Assess the need for a sports themed breakfast and after school club.
- 7.4. Improve the quality of sports day by employing a specialist to coach children in a wider range of activities e.g. high jump, shot-putt, hurdles etc
- 7.5. Provision of two lunchtime sports clubs each week.

8. Desired Impact

- 8.1. 100% of PE lessons are high quality lessons.
- 8.2. 60% of children attend a sports club (lunch time or after school).
- 8.3. School attends a higher level of partnership events – approx. 11 (in 2015 - 2016 we attended 8).
- 8.4. School achieve School Games Mark – Bronze.
- 8.5. 100% of children to take part in house competitions in school.