

Non-Collection of Children Policy



**OXFORDSHIRE
COUNTY COUNCIL**

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Written by	LA Template and J. Settle
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Signed – Chair of Governors	
Signed - Headteacher	

Mission Statement

Life is an adventure, embrace it
Life is a challenge, meet it
Life is an opportunity, capture it

Aim

As a church school we highlight the following six Christian values:

Respect Responsibility Humility Forgiveness Thankfulness Honesty

This policy sets out the protocol for dealing with children not collected from school at the end of the school day or school activity.

1. Introduction

- 1.1. Tackley Church of England Primary School recognises that it has a statutory duty to safeguard and promote the welfare of its pupils, and that this duty extends to having arrangements in place for dealing with children not collected from school at the end of the school day or school activity. This protocol explains those arrangements, which have been agreed with the local authority education services, children and families assessment teams, police, and the Oxfordshire Safeguarding Children Board (OSCB).
- 1.2. This protocol will be brought to the attention of parents/carers, in writing, when their child first starts at the school. The protocol is also referred to in the school's child protection/safeguarding pupil's policy, of which staff and parents should also be made aware.
- 1.3. It is essential that parents provide the school with a record of their contact details i.e. names(s), address(es), home, work and mobile telephone number(s). If possible, parents should also provide the school with the contact details of at least two other relatives/carers who can be called when the parent/carer cannot be contacted or in the event of an emergency. The school will endeavour to keep this record up to date by reminding parents of the need to notify the school of any changes.
- 1.4. The school agrees to care for a pupil who has not been collected until such time as he/she is collected by a parent/carer, or appropriate alternative arrangements are made with their local assessment team and/or police to ensure the child's safety.
- 1.5. The school's designated person for child protection will keep a record of incidents where parents do not collect a child from school, are late in doing so, (for no good reason) or where this is a repeat occurrence. Any child welfare concerns arising out of such an incident(s) will be dealt with in accordance with the school's child protection procedures.
- 1.6. In all cases, the Headteacher should discuss the incident with the parent(s)/carer(s) at the earliest opportunity in order to address the issues and prevent any further incidents.
- 1.7. If there are three or more such episodes within a six-week period, staff should consider consultation with their local assessment team.

2. Procedure

- 2.1. In the event that a child is not collected by a parent or carer, this will be brought to the attention of the Headteacher or person with designated responsibility for child protection. The Headteacher or person with designated responsibility will then make every effort to contact the parent or carer or named alternative carer(s) as per the child's school records.
- 2.2. If the child has not been collected and no contact has been made with the child's parent(s) or carer(s) by 4.00pm (or within 30 minutes of the end of the school activity), the Headteacher or person with designated responsibility should telephone the police. If the child is known to the assessment team, contact should also be made with the child's allocated social worker or the emergency duty social worker if it is out of normal office hours.
- 2.3. When telephoning the Police/Assessment team, the following information should be provided:
 - Brief circumstances of incident
 - Child's details
 - Name(s)
 - date of birth
 - address
 - gender
 - ethnicity
 - religion
 - language spoken
 - special dietary needs
 - SEN/behavioural difficulties/medical needs
 - Parent/carer/alternative carer details
 - name(s)
 - address(es)
 - home/work/mobile telephone number(s)
 - Any current or previous child protection concerns
 - Any previous incidents of not being collected from school
- 2.4. The police/assessment team will give advice and may carry out appropriate checks and make further attempts to contact the parent/carer. If the family is known to the assessment team and there are any concerns about the welfare of the parent/carer, the assessment team will ask the local police to visit the home address.

- 2.5. If an appropriate relative or carer is located, he/she will be asked to ensure that the child is collected from the school.
- 2.6. If at this stage, the police cannot locate an appropriate adult to come for the child or there is a genuine reason why the relative or carer is unable to do this, the police will notify the assessment team via the Emergency Duty Team (EDT) who will arrange for the child to be taken to a place of safety e.g. a temporary foster carer. The police may decide to take a Police Protection Order (PPO) as part of this process. They will notify the school of the child's placement and provide contact details as appropriate.
- 2.7. Plans for transporting the child will be dependent upon staff availability out of hours and will take into consideration, the need for adequate insurance cover, appropriate gender balance, and any information about special needs or behavioural difficulties etc provided by the school. Where possible, two adults should be present. If there is a shortage of staff a mini cab could be used with a suitable escort. The assessment team for the school area will liaise directly with the assessment team for the area in which the child resides, if this is different.

3. Non-Collection of Children from Heyford Park Bus

- 3.1. It is the responsibility of the parents and carers to ensure that they are at the bus stop to meet their child(ren).
- 3.2. Wherever possible, Sally Francis will accompany children on the Heyford Park bus each morning and afternoon.
- 3.3. Should Sally be made aware that a child has not been collected from the bus, she will telephone a member of staff at school to make contact with parents and carers. Sally will wait with the child while the Non-Collection Procedure is carried out in school.
- 3.4. If a child normally travels on the bus, but is unsure of the arrangements for that day, then we will make every effort to contact their parent/carer for confirmation of travel arrangements. If we are unable to contact the parent/carer and the child normally travels on the bus, then the child will go on the bus as usual.

4. Early Years Foundation Stage

- 4.1. As part of the statutory welfare requirements, there is a collection book in Class 1.
- 4.2. Parents/carers must complete this for their child to be released to an adult other than their parents.

5. Children Regularly Transported Home

- 5.1. Where arrangements are in place for a child to be escorted home from school, and there is no response at the home address, the driver will immediately notify the school. The school will take note of the name of the child, time of call and advice provided to the driver.

- 5.2. If other children have to be taken home, the child will remain in the vehicle whilst this is done. The driver will leave a proforma as provided to him/her by the school at the child's address with the school's contact details (see Appendix A).
- 5.3. Unless directed otherwise, the driver will then return the child to the school. In the meantime, in the event that the parent or carer continues to be unobtainable the school will liaise with the police/assessment team for the area in which the child resides.

6. Major Incidents

- 6.1. If an incident occurs which results in a large number of children not being collected, it may be necessary to accommodate the children at a single location until an appropriate carer is located. For this reason, the assessment team should be contacted at the earliest opportunity. If the nature of the incident is considered serious, the arrangements for collecting and caring for the children, including overnight placements, will form part of Oxfordshire County Council's emergency plan.

7. Review

- 1.1. This policy is a working document. Therefore, it is open to change and restructure as and when appropriate.
- 1.2. This policy will be reviewed in three years by the Senior Management Team.
- 1.3. We strive to achieve educational excellence by continually reviewing what we do, through asking ourselves these key questions:
 - Are our procedures and actions effective and rigorous?
 - Are we fulfilling our duty of care?

8. Relevant Policies and Documentation

This policy should be read in conjunction with the following documents:

- Attendance
- Inclusion
- Health and Safety
- Safeguarding