

## THE EARLY LEARNING GOALS

The Early Years Foundation Stage Curriculum was introduced in September 2008 for children from birth to the end of their Reception year. It puts importance on developing key learning skills such as independence, listening, speaking, concentration, persistence and co-operation. The Early Years Foundation Stage is split into seven areas of learning:

### **Personal, Social & Emotional Development**

Developing confidence, responsibility and independence

### **Physical Development**

Developing skills of co-ordination, control and movement, including using scissors and mark-making tools.

### **Communication and Language**

Developing listening and attention skills, building vocabulary and use of language in a wide variety of contexts.

### **Literacy**

Developing early reading and writing skills including lots of listening to and talking about stories, understanding their structure.

### **Numeracy**

Building a sense of number, such as grouping and beginning to count and recognise some numerals.

### **Knowledge & Understanding of the World**

Building on your child's natural curiosity about the world around them including the natural world and communities.

Developing ICT skills.

### **Creative Development**

Stimulating the imagination through art, music and role-play to develop your child's capacity for expression and lateral thinking.

The first three areas are the "prime" areas which children need to be secure with, in order to be able to gain the most from their learning.

## NURSERY SESSIONS

Nursery sessions run from 8:45 – 11:45. Children who have older siblings already in school can drop them off in the playground and then arrive through the Medcroft class door. All other children can arrive through the former pre-school door.

Children will self-register by putting their name on the registration board as they come in each morning.

Milk or water and fruit is available for children to access during the morning.

It is also a good idea for children to bring a named water bottle in each day.

At 11:45 we will unlock the gate and send children out to their parents.

If someone different is collecting your child, please record this in the collection book near the front entrance.



## Welcome to Tackley C.E. Primary School



### A Guide for Nursery Parents

Tackley C of E Primary School  
42 St John's Road  
Tackley  
Oxon, OX5 3AP

Tel: 01869 331327

Email: [office.3144@tackley.oxon.sch.uk](mailto:office.3144@tackley.oxon.sch.uk)

[www.tackley.oxon.sch.uk](http://www.tackley.oxon.sch.uk)

## SCHOOL UNIFORM

- Our school uniform comprises grey or black trousers or skirt and a white polo shirt (or a blue and white dress in the Summer term for girls and optional shorts for boys). Sweatshirts with or without the school logo are also available. Our uniform Supplier is School Trends – orders can be placed via [www.schooltrendsonline.com](http://www.schooltrendsonline.com).
- Please ensure there is a change of clothes in school in case of any accidents – it does not have to be a spare uniform.
- Please label ALL clothes with your child's name.

## CONTACT DETAILS

- It is very important that the school holds up to date contact numbers on which you can be reached during the day. Please let us know if these numbers change. Thank you.



## TEACHING AND LEARNING

Our learning is through play based opportunities, with the adults following the child's lead and moving learning forward through planning "in the moment." Each child's development is planned for individually in order to meet everyone's level of development.

We will run as a whole Early Years Foundation Stage Unit where the Nursery and Reception children will have access to both the Rainbow Room, Sunshine Room and the outside area.

Nursery children will be taught following "in the moment" planning for the majority of the day. There will be a group time at the end each session, often based on early literacy or numeracy work.

Staff in the Early Years make observations of the children throughout the day in order to make judgements about the children, their learning and ensure next steps are planned for.

All "in the moment" planning is recorded on a weekly planning sheet and displayed on our parent's board in order for you to be able to see the learning which has been happening in Medcroft.

All children have a Learning Journey consisting of a collection of photographs, notes and children's work. This builds up a picture of the child's interests and development in all curriculum areas during their time in nursery. These will be kept in an area which parent's will be able to access regularly in order to keep up to date with their child's interests and progress.

## AT HOME

Reading regularly to your child helps greatly with the development of their language skills. When reading discuss the illustrations, the characters and ask them to predict what might happen next. Saying and singing nursery rhymes together will help develop a sense of rhyme and rhythm which will be helpful when they begin to read and write.

Each nursery child will be able to take home a library book from our special book boxes to share at home, and you can change this with your child as often as you would like. The best time to do this would be as you drop your child at nursery in the morning.

If you have any concerns or queries regarding your child's education, we are here to help. Mornings can be a busy time but you can often see an adult at the end of the session.

