


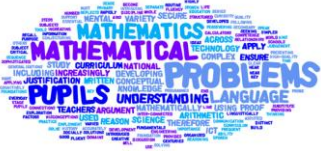







To raise standards in reading across the school	To raise standards in Maths across the school	To raise standards in Writing across the school	To improve provision for phonics and early reading	To develop provision with a focus on early writing in EYFS
<p>Termly learning conversations between leaders and teachers focus on attainment in reading</p>  <p>Reading targets to be shared with parents through reading books</p> <p>Review our Reading curriculum to build on knowledge and map out progression and intervention.</p> <p>Map out key texts being taught in each year group</p>  <p>Increase parental engagement with reading</p> <ul style="list-style-type: none"> Parent workshops Reading rewards Reading newsletters Survey of parents and children 	<p>Whole school approach to learn times tables, number facts and key instant recall facts</p> <p>Using Maths in our wider curriculum teaching</p>  <p>Broadening parental understanding of how Maths is taught at Tackley</p> <p>Consistency in teaching of fluency, questioning and opportunities for reasoning</p> 	 <p>Accuracy in teacher assessment of writing; moderation internally and externally.</p> <p>‘Close the gap’ teaching and feedback to children.</p>  <p>Cross curricular writing opportunities broadened and part of curriculum planning</p>	<p>Attainment in phonics is in line with national</p> <p>Teaching sequences for phonics are made clear with end of term and year expectations shared with parents</p>  <p>Developing provision for early reading</p> <p>Teaching and assessing of key words</p> <p>Guided reading in small groups</p> <p>Audit current book stock</p>  <p>Reading for pleasure</p>	<p>Accelerated progress in reading and writing outcomes.</p> <p>Sharing stories and Helicopter Stories</p> <p>Developing language provision across the EYFS setting</p>  <p>Embedding Nursery provision within our community</p> 