



Tackley C of E Primary School

42 St John's Road

Tackley

OX5 3AP

office.3144@tackley.oxon.sch.uk

www.tackley.oxon.sch.uk

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Dear Parents

EYFS and KS1 Reading

We are excited to be sharing with you some new information about phonics and early reading across the school. Please take time to read all of the information below, and speak to your child's class teacher with any questions you may have.

Phonics

Please find attached the most recent phonics assessment for your child. Read, Write Inc (RWI) Phonics assessments take place termly, and we will be sharing these with you throughout the year. The green highlighted parts show what your child has achieved and is confident in. The next steps for your child are the parts below the green highlighted area. Please keep these assessment sheets in your child's book bag – discuss it with them, re-check what they know, and please continue to support your child to practice their phonics at home. There are some links at the end of this letter to support your child with their phonics learning.

Reading Books

We have recently made an investment in reading books for children to take home. We know that children learn to read in many different ways; through a structured phonics programme, by experiencing real stories, story language and vocabulary as well as through structured reading books that expose children to both phonetically decodable words and stories with key 'red' words in.

After the Christmas break children will bring home three reading books in their book bag. These will be:

- *For those children working on the RWI programme:* a RWI Book Bag Book which supports the stage of phonic learning that your child is at.
- A booked banded reading book from the Oxford Reading Tree Series (Biff, Chip and Kipper) these have been chosen to match your child's stage of reading.
- A 'real story' book these have been chosen to match your child's stage of reading.

In addition to this, your child will also bring home a library book. There is real value in sharing as wide a range of stories as possible with your child, whether this be books they can read themselves or books that are above their current reading ability.

Books Bags and Reading Diaries

As children will be bringing home a range of books we would like all children in EYFS and KS1 to have their own school book bag for storing and transporting their reading books, including their reading diaries. These can be purchased from School Trends on their website

<https://www.schooltrends.co.uk/uniform/TackleyCEPrimarySchoolOX53AP>



Reading diaries provide a hugely valuable link between home and school, and your child's reading development. Please can we ask that parents read regularly with their children and record this in their child's reading diary. Reading diaries will be collected in weekly and house points will be given out for children who read at least four times a week. Please can we request that book bags with diaries are in school every day.

In every book bag, each day there should be:

- Reading diary
- RWI reading book (for those children on the RWI programme)
- Book banded reading book
- Library book

Changing reading books

RWI Book Bag books will be changed by staff each week on a Monday. Your child will visit the library weekly and can change their book. The library is also open every Thursday after school so you can choose books with your child. Book banded reading books will be changed during the school day when your child finishes their book. Class teachers, through their ongoing assessments, will decide when your child moves to a new book band.

Reading in school

Parents often ask about when children read in school, and how this is recorded. At Tackley we see parents and teacher as partners in learning, and the information below should provide some clarity about the range of reading that takes place across Early Years and Key Stage One.

Early Years Foundation Stage – Nursery

Each week children learn a nursery rhyme or story, and activities are planned to develop the story language visited. This is recorded in group time planning. Children often select stories to read during their learning through play sessions. These can be recorded on In The Moment planning sheets. Both of these plans are on our learning board in the classroom for parents to see.

Early Years Foundation Stage – Reception

Children read each day during their phonics session. Children have a guided reading session with the class teacher three times a week which focuses on comprehension, story structure, characters and vocabulary. From January our English teaching time will be based around a story – this will be a focus for a number of weeks and will develop comprehension, character, story setting, vocabulary and be the basis for the teaching and development of writing skills.

The class teacher keeps whole class reading records for each child. English plans are on the learning board in the classroom for parents to see.

Children read their book banded reading book to an adult once a week and this is recorded in the reading diary.

Year 1 and 2

Children read each day during their phonics session. Children read as part of a group, and to their partners. The class teacher moves around the class hearing children read individually. Reading in phonics gives opportunities for children to put into practice the phonic sounds they are learning in class as well as reading non-phonetically decodable 'red' words.

We also read as a whole class together focusing on a longer story book. The purpose of this is to foster a love of reading, give an opportunity to model reading out loud including the use of expression, develop vocabulary and children's understanding of language.

We also have two volunteer readers who listen to the children read individually. They work under the guidance of the class teacher focusing on comprehension and inference skills, and building children's confidence to discuss what they are reading.

Supporting your child to read at home

Please find some useful links to help support your child at home from the Oxford Owl website, including RWI ebooks, reading games and further information on learning to read with phonics.

https://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/library-page?view=image&query=&type=book&age_group=&book=&book_type=&series=Read+Write+Inc.+Phonics#

<https://www.oxfordowl.co.uk/for-home/kids-activities/games--1/>

<https://www.oxfordowl.co.uk/for-home/reading/phonics-made-easy/>

Kind regards

Miss L Malone
Phonics and Early Reading Lead

Miss Palmer
Year 1/2 class teacher

