



Nursery at Tackley School – September 2020

The School Day	
Morning Session	Afternoon Session
<ul style="list-style-type: none"> ❖ 8.30 Doors open ❖ 8.45 Learning Through Play ❖ 10.15 Snack Time (Milk and Fruit provided by school) ❖ 11.25 Group Time ❖ 11.45 Lunch and Home Time 	<ul style="list-style-type: none"> ❖ 12:45 Learning Through Play ❖ 2.40 Group Time ❖ 3:00 Home Time

Learning Through Play

Adults follow the children’s interests so that your child is already engaged and motivated to learn. The adult’s role is to move children’s learning on. This takes place through; modelling language, suggesting ideas, demonstrating, explaining, commenting, introducing further resources and challenges. At other times adults will observe play, make notes and assessments in order to understand the next steps your child needs in order to progress in their learning.

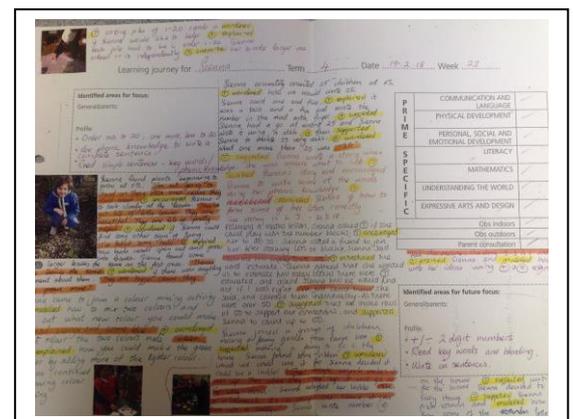
Focus Child

All children who attend two or more sessions a week are a Focus Child once every term (Autumn, Spring and Summer.) A letter is sent home to parents, inviting children to bring in something of interest from home the following week, and providing information about the specific areas of focus for the individual child

Practitioners record their interactions with the focus child and demonstrate how they have moved the child’s learning on. This is recorded on an A3 Learning Journey sheet

At the end of the week/beginning of the following week there is a meeting between the parents and teacher. This will involve discussing the particular interests and stage of development of your child and new areas to focus on.

You will have a copy of the child’s Learning Journey sheet.



Planning for Learning

❖ Planned Activities

The Nursery group times are planned activities. These include learning Nursery rhymes, reading stories, counting and maths activities and pre-phonics activities. Activities for children to participate in during Learning Through Play times are also planned for; these link to the Nursery Rhymes, stories, maths and phonics group time learning.

❖ Spontaneous Planning

Most of your child's learning in nursery will be through chosen play activities, with adults supporting them to extend and develop their learning. The adults in the setting fill out our Spontaneous Planning Sheet to show the observations made, how learning was moved on and what could happen next to extend learning further. A copy of the week's Spontaneous Plan will be uploaded to the website at the end of the week.

Observation and Assessment

Alongside the Focus Child sheet, adults in the setting will record observations through notes, and photographs. These will be collated in a Learning Journey book for each child to take home at the end of the year. These will also be shared with you during Focus Child parent meetings.

What your child needs.

- ❖ A water bottle
- ❖ A change of clothes (we have lots of messy play and toilet accidents can happen)
- ❖ Outdoor clothing for ALL weathers (coat, wellies in the winter and sun cream, sunhat in the summer)

Have a sunny, happy and relaxing summer and we look forward to seeing you in September.

