

# TACKLEY CE Primary School

## Primary PE and Sports Grant 2020/2021



At Tackley CE Primary School we welcome the Department for Education vision and objectives for Primary PE and Sport:

**Vision:** ALL pupils leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

**Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:**

1. The continued engagement of all pupils with a particular focus on Special Educational Needs and Disabilities and Pupil Premium Grant children.
2. Continue to raise the profile of sport in across school and within the community
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broad experience of a range of sports and activities offered to all pupils as well as healthy lifestyle courses for targeted children
5. Increased participation in competitive sport for SEND and PPG children

### Reflection – What have we achieved and where next?

**2019 – 2020** saw School Sport and Physical Activity impacted by the COVID-19 pandemic from March onwards. Children were not in school to take part in regular weekly PE lessons. Through our remote learning offer we planned and shared fitness activities and sports challenges for children to take part in. Via social media we shared West Oxon Sports Partnership challenge activities with families and encouraged them to take part in virtual events and challenges. Children shared their experiences through results, photo sharing and videos with school.

**In the earlier part of the academic year** we continued with our commitment and participation in the Marlborough School Sports Partnership competitions training and events. Physical Activity alongside outdoor learning has continued to be priority across school. 30% of our KS2 children participated in a Partnership cross-country event. All of the children in the school took part in a whole school cross country event. More than 90% of KS2 children took part in inter-school competitions including: football, indoor and outdoor athletics, rugby and swimming. Sporting achievement in and out of school was recognised on a weekly basis in our celebration assemblies. PE provision was also supported by Club Energy sports providers who have worked alongside our staff to develop their knowledge and skills in teaching PE. Our achievement was recognised when school was awarded the Bronze Sports Mark again this year.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	80%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	70%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2019/2020      Total Fund Allocated: £16,789

**Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.**

School Focus / Planned Impact on Pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact on Pupils	Sustainability / Next Steps
<p>Continue to improve level of activity during break and lunchtime for all pupils KS1 and KS2</p> <p>All children are involved in 'weekly workout' (mile run, 10 mins of pulse raising activity)</p> <p>Sports resources – review and replace/upgrade PE equipment for PE lessons.</p> <p>Visit other schools with School Council and review outdoor play equipment used.</p> <p>Survey pupils about their enjoyment/involvement with PE lessons and clubs.</p>	<p>Improve quality of equipment used at break and lunchtimes on playground – purchase/survey new outdoor equipment</p> <p>Develop Sports Leaders role within the school community – link to My Personal Best work</p> <p>Develop games provided by the Sports Leaders (termly meetings and guidance for leaders)</p> <p>Pupil survey to gain attitudes/opinion to teaching of PE/sports in school</p>	£5000	£500	<p>Pupil surveys</p> <p>My Personal Best results</p> <p>Newsletters – Sports Leaders reports about how they have developed their role across the school.</p>	<p>Sports Leaders led assemblies and introduced My Personal Best challenges on a Friday lunchtime.</p> <p>New large equipment purchased – basketball nets, football goals – to increase wider participation in physical activity at lunchtimes and breaktimes</p> <p>Sports Leaders visited other school sites and planned</p>	<p>Build on Sports Leaders role within school. Hold regular meetings, include write up in newsletter and share results/rewards of Personal Best competitions</p> <p>Staff member to lead on development of Sports Leaders</p> <p>Complete survey with pupils about attitudes/improvements to school sport</p>

	<p>Timetabled supervised sessions on field area offering a range of sports</p> <p>Support and encouraged least active pupils to attend lunchtime of after school clubs to improve their health and wellbeing</p>				<p>playground equipment wanted to purchase <b>no further action on this due to school closure COVID-19</b></p> <p><b>Survey not completed due to COVID-19</b></p>	
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**Key Indicator 2: The profile of Physical Educational, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement**

School Focus / Planned Impact on Pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact on Pupils	Sustainability / Next Steps
<p>Celebration assembly every week to ensure the whole school is ware of the important of PE and Sport and to encourage all pupils to aspire to being involved in sports and be physically active.</p> <p>Sports Week to raise profile of sport and active learning:</p> <ul style="list-style-type: none"> <li>Lessons to have an active or outdoor theme for the week</li> <li>PBs activities are run by House Captains, and Sports Leaders so each child can compete against themselves</li> <li>House Captains organise house competitions in different sports</li> </ul> <p>Visits from athletes/sports people to inspire and motivate children to take part in sports/physical activities</p>	<p>Continue to celebrate sporting participation both in and outside of school in school achievement assemblies (match results, lesson achievements, next step certificates)</p> <p>Newsletter and website contains regular updates of sporting events, tournaments and games.</p> <p>Use the school House system to raise the profile of Intra school competitions</p> <p>PE noticeboard is kept up to date with all key information.</p> <p>Teacher/HT to attend My Personal Best training</p>	£500 + YST membership of £360 to access CPD	£1810	<p>Regularly updated Sports Notice Board and newsletters</p> <p>Regularly updated Enrichment page on school website</p> <p>Value of the games certificates awarded after every inter-school sporting event</p> <p>External sporting participation and achievement shared in Celebration Assemblies</p>	<p>Up to March '20 attendance continued at Partnership sports events. These events are celebrated through newsletter, noticeboard and in celebration assemblies.</p> <p>Continued high profile of sport, fitness and participation in external events underpins value of school sport and physical activity.</p> <p>Increased staff participation in CPD raises profile/status</p>	<p>Plan staff CPD to ensure that at least x 2 members of staff attend PE CPD courses offered by YST.</p> <p><b>Participation in Partnership sports events and in-house sports events stopped in March '20 as schools locked down. Focus was on fitness activities at an individual level.</b></p>

				Review of Sports Week in newsletter.  PB achievements celebrated in assembly	of sport amongst staff and increases involvement in physical activity	
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**Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School Focus / Planned Impact on Pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact on Pupils	Sustainability / Next Steps
<p>Membership of Woodstock School Sports Partnership and Youth Sports Trust</p> <p>Woodstock School Sports Partnership affiliation</p> <p>Chance to Shine Cricket Coaching offered during the Summer Term to KS2 classes.</p> <p>Club Energy to continue to provide sports coaching weekly for each class. Staff to work alongside to build knowledge.</p>	<p>Buy in to Woodstock School Sports Partnership and Youth Sports Trust, which provides CPD and access to range of sporting competitions to support and develop delivery of high quality PE for all staff.</p> <p>Continue participating in Woodstock Schools Partnership competitions and festivals and CPD</p> <p>Meet with Chance to Shine co-ordinator, promote involvement in cricket coaching outside of school as well as after school club</p>	<p>£7500 Club Energy</p> <p>£1250 WPSS</p>	£6250	<p>Staff know the requirements of the PE curriculum and have identified Continuing Professional Development needed for the future.</p> <p>Number of children taking part in cricket coaching as school sports lesson and after school club</p> <p>% of children taking part in Partnership competitions and festivals</p>	<p>Increased staff participation in CPD raises profile/status of sport amongst staff and increases involvement in physical activity.</p> <p>Healthy Movers course attended. Regular Healthy Movers sessions introduced in EYFS. Impact – greater focus on health and well-being and appropriate developmental skills in EYFS</p> <p>My Personal Best Course attended. Resources used in school by Sports Leaders to lead sessions with all chn Friday lunchtime.</p>	<p>Plan staff CPD to ensure that at least x 2 members of staff attend PE CPD courses offered by YST.</p> <p>Healthy Movers sessions continue to be run by school staff in EYFS.</p>

					Chance to Shine, clubs and all coaching opportunities stopped in March '20 due to COVID-19 pandemic.	
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**Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School Focus / Planned Impact on Pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact on Pupils	Sustainability / Next Steps
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved in Sports activities</p> <p>Focus on children identified from the pupil questionnaire see Key Indicator 1 who do not take up additional PE and Sports opportunities.</p> <p>Offer a Sports Club to achieve greater engagement in physical activity in less active, vulnerable and under represented pupils.</p> <p>Purchase additional PE and sports equipment to enhance the provision we already have</p>	<p>Ricky's Dance Day to encourage all children to participate in dance activity and share their performance.</p> <p>Offer additional swimming sessions for children twice a year.</p> <p>Increase activity levels of children at breaktime.</p> <p>Evidence greater participation in PE and school sport</p>	<p>£500</p> <p>£500</p>	<p>£700 additional swimming</p> <p>£500 space at Sports Club</p>	<p>Children's feedback and observations about the Dance day</p> <p>Parent feedback about the Dance day.</p>	<p><b>Ricky's Dance Day cancelled due to COVID-19 pandemic.</b></p> <p>Pupils in KS2 who were at risk of not being able to swim 25m by end of Y6 were identified and given extra swimming sessions for 12 weeks.</p> <p>Space at Sports Club supported for identified children</p>	<p>Work with Oxford Active to offer spaces at sports specific clubs during next academic year.</p>

**Key Indicator 5: Broader experience of a range of sports and activities offered to all pupils**

School Focus / Planned Impact on Pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact on Pupils	Sustainability / Next Steps
<p>Programme of Inter-House sporting competitions to increase the number of tournaments held within school.</p>	<p>Each class teacher to run a tournament with their House</p>	<p>£1270 cost of travel to events</p>	<p>£500 cost of coaches</p>	<p>Feedback from House Captains and planning for</p>	<p>Up to March '20 attendance continued at</p>	<p><b>Too early to plan forward due to impact</b></p>

Purchase new sporting kit for competitions.	focussed on a different Sport.		to events attended	next year – ensure sustainability.	Partnership sports events. Continued high profile of sport, fitness and participation in external events underpins value of school sport and physical activity.	from COVID-19 pandemic
Transport arrangements to allow access to competitions/sporting events	Participation in as many Partnership competitions as possible.		£500 cost of new kit	Record of participation in Partnership events.		
Sports Day and Sports Week to take place this academic year	Sharing coaches with other schools to reduce costs and increase attendance					

### Planning for 2020 – 2021

#### Sports Premium Funding: £16,710

Planning is not as clearly defined for this coming year. At the point of writing it is unclear what the impact of the COVID-19 pandemic will be on Partnership competitions, in-school competitions and the offer of CPD for all staff.

#### Planned funding moving forward:

Membership of Woodstock School Sports Partnership	£1500
Youth Sports Trust Membership	£400
Sports Coaching – ongoing CPD for staff	£7500
Sports Clubs including Chance to Shine and sponsored places at Oxford Active	£1000
Broader range of sporting opportunities	£1500
Staff CPD	£1000
PE resources: including Complete PE	£3000

Report written and shared: July 2020