



Pupil Premium Strategy 2020 – 2021

Teaching and whole school strategies	Professional development for teachers to maintain good teaching across the school Focus on mental health and well-being for all children Good transition
Targeted approaches	Intervention groups to raise standards Volunteer reading support
Wider strategies	Supporting parents and carers Supporting self-esteem and personal development of children in the broader curriculum

Our funding allocation

Total Funding	£8070
Number of children in receipt of Free School Meals (FSM)	3
Number of children in receipt of Ever 6	3

Summary of main barriers to educational achievement

Some children are not working at age related expectations due to specific barriers to their learning, eg dyslexia, information processing

Some children need regular opportunities for book talk, development of comprehension and language skills and broader encouragement to read for pleasure

Some children need additional support to enrich their educational experiences through trips, visits and extended opportunities

Proposed use of funding

Objective of funding	Action	Timescale	Cost	Expected Outcome	Impact
Additional focus on children's mental health and well-being as a result of the global pandemic and having extended periods of time away from school	<ul style="list-style-type: none"> Staff to receive mental health training to include strategies to support managing anxiety and well-being 	Autumn Term Spring Term	£1000	Staff in school to have greater awareness of anxiety behaviours and identify and support children through day to day strategies and small groups	Place 2 Be mental training completed by x 2 staff Anxieties training workshop completed by x 1 staff Staff have greater awareness and confidence discussing and identifying children with anxiety behaviours
To promote reading comprehension skills and reading for pleasure	<ul style="list-style-type: none"> Arch volunteer reader 2 x 30 minute sessions for 3 children each week 	Autumn Term Spring Term Summer Term	£500	Children receiving volunteer reading support will have improved their reading comprehension age by +6 months	
To provide additional resources to support Project X Code intervention (see catch up plan also)	<ul style="list-style-type: none"> Purchase additional resources for Project X Code group 	Summer Term	£1000	Children taking part in Project X Code intervention will improve their reading comprehension and phonics age by + 10 months	

<p>To develop the teaching of reading across the school</p>	<ul style="list-style-type: none"> • Receive 1 x training day focussed on reading comprehension and book talk • For each class teacher to work with professional on lesson study model for reading • For teachers to use training in day to day teaching 	<p>Autumn Term Spring Term Summer Term</p>	<p>£1500</p>	<p>85% of children will be working at age related expectation for reading</p> <p>Using QLA 90% of children will have improved reading comprehension scores</p>	
<p>To provide additional Teaching Assistant hours to lead intervention groups to target gaps in children's knowledge and ensure they are closing the gap in attainment</p>	<ul style="list-style-type: none"> • Project X Code intervention • Number stacks intervention • Reading intervention 	<p>Autumn Term Spring Term Summer Term</p>	<p>£4400</p>	<p>Children in intervention groups will have gaps in progress taught in small targeted groups and 85% of PPG children will be working at age related expectations where there are no additional barriers to learning</p>	
<p>TOTAL</p>			<p>£8,400</p>		

Unable to happen due to national lockdown and majority of children not attending school