



Tackley C of E Primary School

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14th May 2021

Dear Parents

PSHE

This consultation begins on Friday 14th May 2021 and will close on Friday 28th May 2021.

Dear Parents/Carers,

As a part of your child's educational experience at Tackley Primary School, we aim to promote personal wellbeing and development through a comprehensive taught programme of Personal, Social, Health and Economic (PSHE) education that aims to equip children with essential skills for life; through lessons, children will learn how to stay safe and healthy, build and maintain successful relationships and become active citizens, responsibly participating in society around them. The themes and topics (Relationships, Living in the Wider World and Health and Wellbeing) support social, moral, spiritual and cultural development and provide children with protective teaching on essential safeguarding issues, developing their knowledge of when and how they can ask for help. PSHE is taught every week in each class; children participate in a range of discussions, independent and group activities.

As you may already be aware, the Department for Education announced changes to Relationships and Sex Education following nationwide consultation. These changes were due to come into effect from September 2020 with all schools required to comply with the updated requirements. Due to COVID 19 schools have been able to delay this until the summer term 2021. The statutory guidance can be found at:

<https://www.gov.uk/government/publications/relationships-education-relationships-and-sex-education-rse-and-health-education>

The new guidance focuses on healthy relationships and keeping children safe in the modern world. It also covers a wide range of topics relating to physical and mental health, wellbeing, safeguarding and healthy relationships.

Learning about the emotional, social and physical aspects of growing up will give children and young people the information, skills and positive values to have safe, fulfilling relationships and help them take responsibility for their own well-being.

Consequently, from Summer 2020, Relationships, along with Health Education, is statutory, and forms part of the National Curriculum. For Secondary schools Sex Education will also become statutory. However, the DfE continue to recommend that all primary schools should have a sex education programme tailored to the age and the physical and emotional maturity of the pupils. Where schools provide sex education at key

stages 1 and 2, parents will have the right to withdraw their child from sex education but not from statutory Relationships Education, Health Education or what is taught in the Science National curriculum.

This means that we have been reviewing our RSE (Relationship and Sex Education) curriculum and policy so we can be sure our RSE provision is appropriate for our pupils based on their:

- Age
- Physical and emotional maturity
- Religious and cultural backgrounds
- Special educational needs and disabilities

As part of this process, our school is consulting with parents, staff and governors to help inform our schools' decisions on when and how certain content is covered. Consequently, as part of our curriculum review we would appreciate your views on our draft policy for Relationships and Sex Education (RSE).

What is taught, and how, is ultimately a decision for the school and consultation does not provide a parental veto on curriculum content as schools are legally required to teach the National Curriculum. The right to withdraw children from some lessons is explained within the policy.

On our website, I have included:

- A summary of what all pupils are expected to know by the end of primary school
- Our proposed draft Policy for Relationships, Sex and Health Education
- DfE guidance that outlines statutory requirements
- A link to a Consultation Questionnaire- <https://forms.gle/RbBRLC4gEkgZYTit8>
- Tackley Primary School's PSHE Framework

Consultation Questions

1. Are there any changes or additions that you think should be made to the RSE Policy?
2. Thinking about relationships and sex education, what do you believe is the most important subject area that should be taught for different age groups/key stages and why?
3. Thinking about relationships and sex education, is there an area that you think should not be taught for different age groups/key stages and why?

Your views are very important to us and we will respond to you on the outcome of this process later in the summer term. Once we have considered all the feedback, the finalised Relationships and Sex Education Policy will be uploaded to the school's website.

I hope this letter and information on the school website goes some way to answer any questions you may have. If you have any queries or concerns regarding the consultation process, please do not hesitate to contact me.

Thank you for your continued support.

Sonya Barnett
Rousham Class Teacher

