

# Tackley CE Primary School Primary PE and Sports Grant 2021/2022



At Tackley CE Primary School we welcome the Department for Education vision and objectives for Primary PE and Sport:

**Vision:** ALL pupils leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

**Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:**

1. The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
2. The profile of Physical Educational, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

## Reflection – What have we achieved and where next?

**2020 - 2021** saw School Sport and Physical Activity impacted by the COVID-19 pandemic for a third of the year. In line with our risk assessment the Woodstock Partnership agreed that we would not take part in Partnership sports events due to the increased risk from mixing groups of children together. As a Partnership we agreed we would focus on competition at local level within school. Children took part in weekly PE sessions during the Autumn term. The Spring term was a lockdown and only limited numbers of children accessed teaching in school. In the Summer term when children returned to school we increased the amount of PE teaching and outdoor learning that children received. We recognised that children needed the increased physical exercise and social time with their peers to support their mental health and wellbeing. No children accessed swimming during this academic year.

PE provision continues to be supported by Club Energy sports providers who have worked alongside our staff to develop their knowledge and skills in teaching PE. We have identified swimming as an increased need for our children in the next school year. Large numbers of children have not accessed regular opportunities to swim due to COVID-19. We are committed to providing the increased PE sessions again for the next academic year – these sessions have different focus – one on physical fitness and one on team sports.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	54%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	77%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	69%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2020/2021	Total Fund Allocated: £16,710
--------------------------	-------------------------------

Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				
Intent	Implementation		Impact	Sustainability / Next Steps
		Funding allocated		
To ensure each class bubble has access to its own high quality outdoor play and PE lesson equipment so that all pupils are able to take part <b>safely</b> in regular physical activity as a result of Covid 19	Use information from class PE audits to ensure all classes have a range of PE equipment suitable to their needs and skills.  Use information from annual PE equipment audit to replace/repair PE equipment	£2000	All equipment has been repaired as recommended by PE audit. A range of new equipment has been replaced and purchased to support active play at breaktimes and lunchtimes.	Audit needs to ensure that range of equipment is purchased/ targeted to take into account development of wider range of PE skills
To improve children’s health and well-being by increasing the amount of taught PE time during a week  <a href="#">Links to Key Indicator 3</a>	Children’s taught PE time increased after lockdown to x 2 45 minute PE sessions focussing on fitness, teamwork and individual sports skills	£7500	Children have at least 90 minutes taught PE a week and in addition 60 minutes outdoor learning time each week.  Pupil feedback is positive about PE. Children nominate, through celebration assembly, once a term children to receive spirit of the games values certificates.  Children play new games and activities learnt during PE lessons at breaktimes and	90 minutes of taught PE time and increased outdoor learning for all classes to continue into next academic year.  Wider range of outdoor learning skills to be taught eg orienteering and use

			lunchtimes independently – this shows evidence of retention of learning and enjoyment of activities being taught	of pupil leadership skills
--	--	--	--	----------------------------

**Key Indicator 2: The profile of Physical Educational, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement**

Intent	Implementation		Impact	Sustainability / Next Steps
		Funding allocated		
To raise the profile and celebrate sporting achievements for all, both inside and outside of school, through whole school celebration assemblies and school newsletters	<p>School newsletters continue to celebrate the sportive achievements of all pupils</p> <p>Sports leaders to share reports in assemblies, for the school PE sports board.</p> <p>Certificates to be awarded to all pupils who participate in school sport events.</p>	£100	<p>Impact of COVID 19 during academic year 2020-2021 has meant that there has been limited sporting events in sports clubs outside of school as well as inter-school competitions.</p> <p>2<sup>nd</sup> lockdown from January 2021 to March 2021 prevented the children not in school taking part in organised sports activities or as part of a group.</p> <p>PE activities, where possible, were given to children as part of remote learning</p>	<p>To raise the profile of school sporting events through the Tackley Village newsletter next year as well as continuing with school communications.</p> <p>Termly house competitions to be completed (x 6 a year)</p> <p>PE challenges to be given termly as homework – include parent participation and modelled by teachers</p>

**Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation		Impact	Sustainability / Next Steps
		Funding allocated		

<p>To ensure all staff can confidently teach swimming skills to a high standard</p>	<p>Three staff to attend the Swim England Support Teacher of school swimming cost</p>	<p>£800</p>	<p>Three staff have all attended the Support Teacher of swimming course.</p> <p>Impact of COVID 19 has meant that no pupils have completed swimming with school this year.</p>	<p>To ensure all children in Y2 to Y6 have the opportunity to take part in swimming lessons twice during the school year.</p> <p>Identify any vulnerable children at risk of not progressing with their swimming, or achieving 25m at end of KS2 to receive additional swimming sessions.</p> <p>Explore training for teaching of gymnastics for all staff</p>
---	---	-------------	--	--

<p><b>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	<p><b>Sustainability / Next Steps</b></p>
		<p><b>Funding allocated</b></p>		
<p>To offer pupils a broad range of activities by holding one off sport focussed days, particularly focussing on opportunities that are more specialised.</p>	<p>Dance Day in the Summer term led by Step 2 Dance for all year groups</p>	<p>£230</p>	<p>All children took part in the Dance Days learning a choreographed dance and performing it to a small audience. Pupils gave positive feedback about enjoyment of dance.</p>	<p>Continue to offer Dance day annually.</p>
<p>Ricky's Dance Day in the Summer term for all year groups</p>	<p>£500</p>	<p>Limited opportunities for visitors to come in to school due to COVID-19 restrictions.</p>		

**Key Indicator 5: Increased participation in competitive sport**

Intent	Implementation		Impact	Sustainability / Next Steps
		Funding allocated		
To continue to participate in Woodstock Partnership sporting events	Membership of West Oxfordshire School Sports Partnership  Membership of Youth Sports Trust  Continue to fund travel and additional staffing to attend competitive sporting events	£2000   £1000	The impact of COVID 19 restrictions on schools in the Autumn term and the second lockdown in Spring 21 has meant that there have not been opportunities for Partnership sporting events to run this academic year.	To participate in sporting events with the Partnership next academic year
To set up a programme of inter house sporting competitions to enable all pupils to participate in competitive sporting events	Supply time for each teacher to plan and organise an event – 1 per term	£800	The class bubble system and lockdown between January 2021 and March 2021 has impacted on being able to achieve this.  Sports Week instead of a traditional Sports Day, competing in events within classes and contributing to a house competition has enabled some competition to take place in the Summer term.	Termly house competitions to be completed (x 6 a year)  PE challenges to be given termly as homework – include parent participation and modelled by teachers

### Planning for 2021 – 2022

**Sports Premium Funding: £16,730**

#### Planned funding moving forward:

Membership of Woodstock School Sports Partnership	£1500
Youth Sports Trust Membership	£400
Sports Coaching – ongoing CPD for staff	£7500
Sports Clubs	£1000
Broader range of sporting opportunities	£1500
Staff CPD	£1000
Additional catch up swimming sessions	£800

#### Focus for next year

Increase the amount of Outdoor Adventurous Activities taught within the curriculum

Develop the PSHE link with PE and ensure key skills for both are being taught

To invest in whole school gymnastics training for teachers

To provide pupils with opportunities for a wider range of sports activities/experiences

To provide additional swimming, in Terms 4 and 6, for pupils at risk of not swimming 25m by the end of KS2

Increase the opportunities for pupils to lead sporting activities, house competitions and within PE lessons

Provide opportunities for 'Personal Challenge' within PE lessons and competitions

Train pupil sin Year 5 and 6 to be Sports Leaders

For pupils to fully participate in competitive sports within the Partnership

Termly house competitions

Termly PE focussed whole school homework focussing on wider family participation

**Report written and shared with Governors: July 2021**