

# Solid As A Rock! Stone Age to Bronze Age



Harborne 3 / 4  
AUTUMN B

## English

As writers we will be using How to Train your Dragon to write first person narratives. We will retell parts of the story from other character's perspectives and improve our descriptive writing. We will then move on to creating fact files and non-chronological reports all about dragons and other mythical creatures, implementing grammar from the KS2 curriculum. We will end the term with Shelley's 'To a Skylark', learning to create powerful imagery with simile, metaphor and hyperbole.

## Maths

As mathematicians we will begin by continuing with place value. Year 3 will focus on counting on and back in 10s, 50s, 100s and 1000s. We will recap partitioning and learn Roman numerals to 12, as well as comparing and ordering numbers up to 1000s. Year 4 are introduced to Roman numerals greater than 12, rounding and negative numbers. They will begin working with 1000 more or less and counting in 25s.

## Topic

Our topic this term is 'Stone Age to Bronze Age' and we will be learning all about how this period impacted on life in Britain. We will learn about how early man survived in a harsh environment, why Skara Brae was important for understanding life in the Stone Age, how copper mining was crucial to the Bronze Age and why Stonehenge was built. Children will also learn about why Iron Age people developed hillforts and how important Druids were in Iron Age Britain.

## Art, design and technology

As artists, we will be learning to sketch and shade with still life drawings. We will then be refining our clay skills by replicating prehistoric pottery.

## Religious Education

This term we will be learning about Divali and how it is celebrated in different communities.

## French

We will be learning how to introduce ourselves and tell others about ourselves. We will also learn numbers to 10.

## Music

As musicians we will explore rhythm and pulse. We will find the pulse in songs and explore different rhythms.

## Computing

We will be focusing on E-safety before moving onto word processing, learning how to make and give presentations on independently researched topics.

## Enrichment

This term, we will be on site for much of our enrichment. The children will have STEM, music and ARTS focused days as well as forest school for outside learning. We will also be heading to the Earth Trust for a day of prehistoric history!

## Physical Education

As athletes we will be playing invasion team games. We will build our skills in kicking, passing, throwing and catching.

## Guided Reading

Our class book this term is How to Train your Dragon, an exciting fantasy adventure that we will use to inspire both fiction and non-fiction writing.

## PSHE

We will learn what it means to be global citizens of a diverse Britain. We will celebrate our similarities and differences, learning that our own needs may be different from others. We will also consider how we can 'aim high', setting goals and recognising our own achievements.

## Science

As scientists we will be exploring rocks! We will discover the different types of rocks and how they are formed. We will learn how fossils are formed and learn about the contribution of Mary Anning to the field of palaeontology. The children will understand how soil is formed and then investigate the permeability of different types of soil.