

English

In English we will be Comparing Non-fiction and Fiction texts. We will be reading gorgeous books about tigers, whales, sharks and polar bears.

Understand differences between fiction and non-fiction, read, answer and write questions and produce factual texts. We will practise giving /receiving instructions and write/ illustrate our own stories. We will look at compound sentences, explore nouns, adjectives, prepositions, and expanded noun phrases.

Maths

Year 1 will look at numbers to 50, including counting on and back, one more / less., comparing objects and numbers. We will compare length/height, and measure with non-standard units, introduce rulers and solve +/- length problems.

Year 2 will be learning about multiplication and division. We will recognise, make, add equal groups and look at using arrays. We will be sharing and divide by 2, 5, 10. We will also be looking at fractions and making equal parts. We will recognise/find a half, a quarter, a third, count in fractions and solve addition and subtraction problems involving fractions.



Nethercote Class Year 1/2 Spring Term 2022

Geography

We will be learning the countries of the UK and be able to locate the UK on a map. We will learn about the continents of the world and understand some of their key physical features. We will be learning where the oceans are and why they are so important.

Science

As scientists we will be learning about animals, including humans. We will be comparing animals, looking at their diets, offspring and lifecycles. We will name parts of the human body and explore the senses. We will compare stages of the human life cycle and consider the importance of exercise and healthy living.

PE

PE will focus on gymnastics for part of this term where we learn some basic gymnastic skills. We will also all be developing our skills in hockey.

Computing

We will be looking at common uses of IT beyond school and programming Turtle Logo and Scratch

Art, design and technology

As artists we will create sketches, sculptures, collages and paintings of different animals from Carnival of the Animals music.

In design and technology we will design and make a moving picture of an animal scene and design and build a weather proof structure for an animal in a Safari Park.

Music

Listen to Carnival of the Animals – respond to music through movement, discussion, art, writing

Religious Education

In RE we will be considering the questions: “How important is it for Jewish people to do what God asks them to do?” / “How important is it to Christians that Jesus came back to life after His crucifixion?”

PSHE

We will learn rules to keep themselves safe around strangers, (inc. online). We will also learn about people who help us and how to get help when needed.

We will explore their our own family life, home and school and compare these to others from around the world which are different from our own..