

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£ 16,380
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2021/22	£ 16,730
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 16,730

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	88%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £16,730	Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 20%
Intent	Implementation and funding allocated		Impact	Sustainability and suggested next steps
To create inclusive playtimes with children modelling and organising positive, physically active games for all children to take part in	Playground leaders trained through Woodstock School Sports Partnership with pupils from Wootton by Woodstock.	£500	Playground leaders taking responsibility for developing and applying their skills each breaktime and lunchtime. Outcomes are: <ul style="list-style-type: none"> improved self-esteem for children acting as leaders reduced number of incidents of behaviour occurring more children engaging in physical activity at breaktimes and lunchtimes a more structured football game for younger children Coaching experience for our oldest children – acting as positive role models 	Children work with adults to plan a timetable of activities for children to take part in, which rotates termly. Playground leaders to work with School Council to explore other games/activities children would like to have access to at breaktimes and lunchtimes.
	Group of children in Year 5 and 6 trained as football referees by Woodstock School Sports Partnership to support football games and coaching of younger children at breaktimes and lunchtimes	£1000		
	Staff supervise play leaders and support to develop activities			
	Children are experiencing a wider range of physically active games, which are structured by playground leaders during breaktimes and lunchtimes			

To increase opportunities for physical activity. To improve pupils well-being. To improve pupil's stamina and access to daily physical activity.	Children to take part in regular planned fitness opportunities eg My Personal Best breaktime challenges, whole school walk to Heath, weekly Forest School sessions, regular movement breaks as part of day to day learning activities		Children's stamina has improved over the academic year. Increased number of children running taking part in physical activity Children's interest and engagement with physical activity has increased.	Continue next year – extending opportunities for competitive running through a regular running club as part of lunchtime provision, and also participating in Oxford Half Marathon as a whole school event.
To increase availability of additional physical activity through after school club provision	After School Club available to all children, with provision for indoor and outdoor physical activities Provision of additional indoor and outdoor resources to support physical activity at Club	£1,500	20% of children regularly attend After School Club.	Continue next year with specific focus on sporting activities suggested by School Council. Extend after school sports clubs for children
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 25%
Intent	Implementation and funding allocated		Impact	Sustainability and suggested next steps
Ensure all staff are aware of the importance of Physical Education, School Sport and Physical Activity (PESSPA) and how it links to school vision	PESSPA awareness with all staff as part of INSET each academic year Monitoring of teaching and learning throughout the year takes into account opportunities for physical activity as part of broader curriculum offer Leadership time to ensure that learning is monitored, staff CPD materials are shared and prepared, monitoring takes place	£3000	Staff knowledge and understanding has improved. Lesson observations evidence regular opportunities for physical activity being used across the curriculum. Children are all actively engaged in their learning, incidents of behaviour have reduced.	Increase further opportunities for staff CPD to continue to increase and develop PESSPA understanding for further whole school improvement

To maximise opportunities for physical activity and sport to be taught through a range of curriculum areas	Invest in new equipment to increase coverage and availability of equipment to teach all areas of the curriculum – increased opportunities for Learning Outside the Classroom	£560	Wider range of sport equipment available has broadened the range of physical challenges available to the children	Subject leaders to outline in action plans, spend needed to ensure full range of physical activity is being taught in their curriculum areas
	For children to have access to a wide range of equipment to support the broader curriculum and Learning Outside of the Classroom	£1000	Children all engaged in more physical activity. Children have built and developed a wider range of skills that can be applied in a range of curriculum areas. Developed social and emotional skills: resilience, self esteem	Continue next year expanding on joint links with Wootton.
To raise profile of PESSPA across the school	Include regular updates in newsletters about competitions, celebrate sporting achievements from outside of school in celebration assemblies weekly and update websites with information about whole school sporting achievements.		Parents are kept up to date with information about whole school improvement in PESSPA. Profile and importance of PESSPA is recognised by the wider school community	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 40%
Intent	Implementation and funding allocated	Impact	Sustainability and suggested next steps
Employ quality assured sports coaches to work alongside teachers in the PE lessons to increase their subject knowledge and confidence in teaching PE.	Coaches from Club Energy used to support PE teaching and provision £4300	Staff learnt and successfully used models taught by sports coaches. Pupils have displayed an increase in skills and confidence development. Coaches are positive role models for the children.	Continue with provision next academic year

			Staff confidence, skills and knowledge has increased in teaching of football, hockey and rugby.	
Ensure staff knowledge and experience in swimming is good to ensure that maximise opportunity for children to swim 25m +	3 x staff member to attend swimming qualification training Additional swimming sessions offered to children who have not met 25m standard, or are at risk of having not met 25m standard by end of Y6	£750 £1000	Staff knowledge increased and confidence with ensuring children are able to swim 25m+	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10%
Intent	Implementation and funding allocated		Impact	Sustainability and suggested next steps
To offer pupils a broad range of different sporting and physical activities, within and outside of, the normal PE curriculum	Chance to Shine cricket workshop offered to all year groups Whole school dance day led by Ricky's Dance: all classes took part in dance and performed to an audience KS2 Bootcamp activity	£500	Pupil voice from all events were positive – children who would not ordinarily actively engage with physical activity were inspired. Staff knowledge and understanding of teaching of dance skills and other physical activity areas increased	Develop with further opportunities next year.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			15%
Intent	Implementation and funding allocated	Impact	Sustainability and suggested next steps
To provide a wide range of competitive opportunities for all pupils across the school in both intra and inter school formats through the Woodstock Schools Partnership and West Oxfordshire Schools Sports Partnership	Ensure children have opportunities to compete in range of Partnership sports events including: Cross country Quad Kids Mini Olympics	£1000 £600	Children all have had improved outcomes due to opportunities to participate in competitive sport – set personal goals, develop resilience and skills of teamwork and determination in line with School Games values.
To build sustainable Partnership with another local school through intra competitions and breadth of sporting opportunities	Joint Sports Day and Sports Week opportunity with Wootton by Woodstock CE Primary School	£250	Positive outcomes for raising profile of sports provision across the 2 schools and working collaboratively with each other. Children had opportunity to compete against a broad range and increased number of other children to build on participation and competitive sporting skills.

Signed off by	
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Date:	9.7.22
Subject Leader:	L Murrey
Date:	9.7.22
Governor:	M.Mead
Date:	11.7.22