

Down in the Woods
Spring Term 1
2024
Reception



Focus Texts

Week 1 & 2: Woodland themed stories / **'Stickman'** by Julia Donaldson
Week 3: Little Red Riding Hood
Week 4: Goldilocks and the Three Bears
Week 5: Story re-telling focus / Chinese New Year

Prime Area Development

(Personal, Social, Emotional, Physical Development/Communication & Language)

We will be learning to:

- Learning new, theme-based vocabulary
- Re-tell familiar stories
- Learning about how to be kind to yourself and your friends
- Explore the natural world around us / digging, combining and comparing materials
- Dough disco
- Develop independence in dressing in winter clothes, e.g. zips

Literacy

Phonics: Read, Write, Inc.

- Becoming familiar with traditional tales and characters
- Re-telling stories in a range of ways, e.g. using puppets, story maps.
- Looking at non-fiction texts about Chinese New Year

Mathematics

- Develop subitising skills up to 5
- Recognise numerals 1 to 5
- Order numerals 1 to 5
- See that 5 can be partitioned into 4 and 1
- Represent 4 in different ways
- Use 'more than' and 'fewer than' to compare

Understanding the World

- Going to Forest School
- Exploring the natural world around us
- Creating our own 'Stickman' in the forest
- Playing and learning through natural materials
- Learning about the celebration of Chinese New Year

Expressive Arts & Design

- Listening to woodland sounds
- Creating our own woodland sounds and music using instruments
- Exploring story through movement
- Retelling stories through performance and puppet shows