



Welcome to the weekly update for Reception.



Home Learning - 26/01/24

Phonics	Maths
<p data-bbox="209 443 783 566">Please see the video below to have a go at the Fred game! These games are made to help your child practise their blending skills.</p> <p data-bbox="197 656 794 725">https://schools.ruthmiskin.com/training/video/0PtQLnmr/l2Mzh0Dh</p> 	<p data-bbox="820 443 1375 521">This week in Maths we have been learning the rhyme, '5 Little Speckled Frogs'</p> <div data-bbox="928 555 1257 1014" style="border: 2px solid blue; padding: 10px;"><p data-bbox="967 595 1222 624">Five Speckled Frogs</p><p data-bbox="967 667 1222 880">Five little speckled frogs Sat on a speckled log Eating the most delicious bugs (yum yum) One jumped into the pool Where it was nice and cool Then there were four green speckled frogs. (glub glub)</p><p data-bbox="1206 969 1241 992">Play</p></div> <p data-bbox="826 1070 1375 1149">Have a go at singing the rhyme and taking one away each time!</p> <p data-bbox="833 1205 1369 1283">Please let us know what you get up to by posting on Google Classroom.</p>

Week Beginning 29th January - Week 4

<p>Topic: Down in the Woods</p> <p>Learning Focus/Key Text: Goldilocks and the Three Bears</p>	<p style="text-align: center;">‘Down in the Woods’ Learning</p> <p style="text-align: center;">(Personal, Social, Emotional, Physical Development/Communication & Language, Understanding the World, Expressive Arts & Design)</p> <ul style="list-style-type: none"> ● Learning about the story of Goldilocks and the Three Bears ● Focusing on the characters in the story ● Re-telling the story through role play and puppets ● Creating story maps ● Woodland exploration ● Dough disco! 	
<p style="text-align: center;">Key Information</p> <p>Monday 29th January – PE</p> <p>Wednesday 31st January – PE, Forest School</p>	<p style="text-align: center;">Phonics</p> <p>Focus on blending skills using set 1 sounds.</p>	<p style="text-align: center;">Maths</p> <p>Composition of 5</p>